



**State of New
Hampshire
Department of
Education**

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Messages From the Department of Education

August 2015

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ACCOUNTABILITY, ASSESSMENT, INSTRUCTION, AND SCHOOL IMPROVEMENT

A. Smarter Balanced (SB) Results and Reporting

As discussed at the June NHSAA Conference, the NH Department of Education and our SLDS (state longitudinal data system) data coaches are offering regional trainings to provide information and to build awareness of Smarter Balanced (SB) results and reporting. We will review sample SB reports that will be available when the results are released. In addition, we will provide a refresher on the PerformancePLUS tool and discuss ways educators can use the tool to analyze multiple measures in an effort to inform student instruction. These sessions will provide an opportunity for Q&A and offer a venue for your feedback to guide our work as we prepare to rollout the SB results to schools in the early fall.

Trainings (8:30 a.m.-noon or 12:30 p.m.-4:00 p.m.) will be offered through the first week of August, rotating around the state. The remaining trainings are:

- Monday, August 10th, Manchester (Manchester Community College)
- Tuesday, August 11th, Lebanon Middle School
- Wednesday, August 12th, Keene High School

This training will be provided in a “train-the-trainer” model so participants can take back the information and materials to use with other district and school staff and educators. You can expect additional trainings this fall, targeting both administrators and teachers, but we wanted to start with the administrators to give you a “head-start.” You can register for a training at <https://www.surveymonkey.com/r/PPlusAdmin>.

Remember, data coaches are a free resource available to come to your school and help build data teams, data use, and educate staff to use data to inform instruction.

Contact: Karen Matso, kmats@comcast.net (for questions about the summer training) or Irene Koffink, (603) 271-3865, Irene.Koffink@doe.nh.gov (to request a data coach)

DATA

A. Critical Shortage Survey for 2015-2016

Each year the Department of Education conducts a survey to determine which endorsements should be included on the Critical Shortage List. This list is used for the purpose of determining eligibility for Alternative IV. It is also submitted to the federal government to be used for student loan deferment determination. The survey requests information for both vacancies and positions that were difficult to fill as of Friday, August 14, 2015. It will be available using the Electronic Submission System (ESS) accessible by signing on to the myNHDOE Single Sign On System (<https://my.doe.nh.gov/myNHDOE>). There will be no spreadsheets to e-mail or FAX back to the NH Department of Education. The form should be completed by Friday, August 21, 2015.

Contact: Joe Pipinias, (603) 271-4862, Joe.Pipinias@doe.nh.gov

B. End of Year (EOY) i4see Data Collection

Thank you to all districts that have uploaded their end of year data and are resolving their anomalies!

The EOY (end of year) schedule remains as follows:

- August 3 – All state anomalies MUST be resolved and District Reports confirmed so that Superintendents can “certify” the following EOY submissions: EOY Enrollment, EOY Academic, and Sped Public. Superintendents should print, complete, sign and send the following three reports AFTER they have certified the EOY Enrollment: “Tuition Report Receiving,” “Nonpublic 14-15 Special Education Students (A13N),” and “Nonpublic 14-15 Non-Special Education Students (A13 Other)” reports.
- August 3-October 31 – The DOE will review all submissions and contact schools with questions.
- November 1 – Superintendents should print, sign and submit remaining end of year reports (Determination Sign Off and ADM Report.).

C. Student Roster Submission

This includes all students who will be attending your school in the Fall:

- This submission is due August 10th. It should include ALL grades PK-12 for populating Performance Plus, Early Warning System, and Direct Certification of F&N students.
- Please be sure the submission contains the correct grade for the students entering in the Fall.

Contact: Sandy Hyslop, (603) 271-2831, Sandy.Hyslop@doe.nh.gov

EDUCATOR EFFECTIVENESS

A. Educator Support and Evaluation Potential Resources Available

Teachers are under increasing pressure to create and use high quality assessments. To assist teachers with their work of developing such assessments, administrators need to be able to both guide and evaluate teachers' assessment decisions. Such work requires that administrators be assessment literate. In an effort to assist administrators to become increasingly assessment literate, the New Hampshire Department of Education would be pleased to present you with an overview of a video series called the Assessment Design Toolkit. This very practical toolkit highlights some of the major assessment concepts and can be used by administrators as a professional development tool so that they are in a better position to assist teachers in building quality assessments.

Contact: Karen Soule, (603) 271-6813, Karen.Soule@doe.nh.gov

B. Peer Review

Are you interested in reflecting on or reviewing your educator evaluation system? The NH State Consortium on Educator Effectiveness (SCEE) Team is offering you the opportunity to participate in a peer review process on your system. There will be an introductory session at the NH DOE Educator Summer Summit being held during the first week in August and there will be an introductory webinar on August 20th at 10:00 am. The link for the webinar is <https://sas.illuminate.com/m.jnlp?sid=2013296&password=M.4613946250F5E85DE29076A03C9804>, the teleconference number is (571) 392-7703 and the participant code is 443-961-860-917.

Contact: Karen Soule, (603) 271-6813, Karen.Soule@doe.nh.gov

GRANTS and REQUESTS FOR PROPOSALS
ALL RFPs Can be Found on the Department Website at
www.education.nh.gov/rfp/index.htm

A. Statewide Parent Involvement and Post School Outcome Surveys

The goal of the RFP is to provide data for reporting requirements in the New Hampshire Department of Education, Bureau of Special Education, State Performance Plan (SPP)/Annual Performance Report (APR) specifically for FFY15 and FFY16 reporting. This RFP is looking for an individual or an organization to disseminate and collect statewide parent involvement surveys from approximately 35,000 parents of students with disabilities (over the 24 month period) as well as post school outcome surveys from approximately 3,000 special education students (annually) one year after they have exited high school. Deadline for Receipt of Proposals: Wednesday, August 19, 2015.

Contact: Barbara Raymond, (603) 271-3791, Barbara.Raymond@doe.nh.gov

INNOVATIONS/INITIATIVES

A. Competency-Based Learning Definitions, Policies, and Implementation Webinar

Join the growing national and regional conversation about proficiency- and competency-based learning, the school and district reform that departs from traditional Carnegie unit and seat-time requirements for students. On August 17th, REL Northeast & Islands researchers will present a new study on definitions and policies related to competency-based learning and implementation across the region, and Paul Leather, Deputy Commissioner, NH DOE will discuss the implementation of a competency-based program in several pilot districts. For more information or to register go to <http://www.relnei.org/events/northeast-region-view-competency-based-learning.html>.

B. Governor's Task Force on Science, Technology, Engineering and Math (STEM) Education

Building on her efforts to help students develop the skills and critical thinking needed for success in the innovation economy, Governor Maggie Hassan issued an Executive Order re-establishing the Governor's Task Force on Science, Technology, Engineering and Math (STEM) Education. The re-established task force will work to assist the state with implementing the recommendations in the task force's report released in January. For more information go to www.governor.nh.gov/commissions-task-forces/stem/index.htm.

Contact: Eric Feldborg, (603) 271-2079, Eric.Feldborg@doe.nh.gov

SPECIAL EDUCATION

A. Federal Special Education Determinations

New Hampshire was mentioned in a July 6th article in Ed Week noting that New Hampshire is one of 19 states that earned the "meets requirement" determination based on the Federal Special Education rating system. This is the fifth consecutive year that New Hampshire has achieved the highest state determination from the Office of Special Education Programs (OSEP). The system use for State determinations is based on special education student performance as well as compliance issues. Achieving the highest State determination for five

consecutive years shows a commitment from both the Bureau of Special Education and school districts to work collaboratively on behalf of students with disabilities. For more information go to

http://blogs.edweek.org/edweek/speced/2015/07/more_states_meet_requirements_.html.

B. Educational Surrogate Parent Program

The Educational Surrogate Parent Program is looking for caring individuals who are committed to children and understand the importance of education. This Program, coordinated by the New Hampshire Department of Education, Bureau of Special Education, is a volunteer program designed to provide a child with a disability with an educational surrogate parent to act as the child's educational decision-maker. As the educational decision-maker you would participate in a child's special education team meetings.

Training Schedule:

- Saturday, September 26, 2015, Claremont/Lebanon, NH (9:00 a.m. - 5:00 p.m.)
- Saturday, October 24, 2015, Plymouth/Lakes Region, NH (9:00 a.m. - 5:00 p.m.)
- Saturday, November 7, 2015, Hooksett/Southern NH, NH (9:00 a.m. - 5:00 p.m.)

Contact: Amy Jenks, (603) 271-3842, Amy.Jenks@doe.nh.gov

C. FY'16 Federal Funds Application Training

The Bureau of Special Education is providing training for the completion of the FY'16 Federal Funds Application for Superintendents, Directors of Special Education and Business Administrators:

- Monday, September 14, 2015 ~ 9:00 a.m.-11:00 a.m. and 1:00 p.m.-3:00 p.m. - NHDOE, Room 15
- Tuesday, September 15, 2015 ~ 2:00 p.m.-4:00 p.m. via webinar

Contact: Tamela Dalrymple, (603) 271-6056, Tamela.Dalrymple@doe.nh.gov

D. New Hampshire Special Education Information System (NHSEIS)

The Bureau of Special Education has scheduled trainings on the New Hampshire Special Education Information System (NHSEIS). The trainings will be held in Room 15 at the NH Department of Education, 101 Pleasant Street, Concord, on:

- Tuesday, September 29, 2015, 9:00 a.m.–11:30 a.m. ~ New NHSEIS Users
- Monday, October 5, 2015, 9:00 a.m.–11:30 a.m. ~ Teacher and Case Managers
- Tuesday, October 27, 2015, 9:00 a.m.– 11:00 a.m. ~ Office Professional
- Tuesday, November 17, 2015, 9:00 a.m.– 11:00 a.m. ~ CAT Aid
- Tuesday, November 17, 2015, 11:15 a.m.–12:15 p.m. ~ 402

Contact: Terry Hersh, (603) 271-3775, Terry.Hersh@doe.nh.gov

PROFESSIONAL DEVELOPMENT

A. Computer Training

NHTI - Concord's Community College, Business Training Center, will be delivering computer training in partnership with the NH Bureau of Education & Training. They offer a 20%

discount for State, Municipal and public school employees (including SAUs) on all computer classes as well as on all our professional development non-credit courses. For more information go to <http://www.nhti.edu/community-visitors/business-industry-training> or contact Katya Brennan at (603) 271-6484 ext.4422 or kbrennan@ccsnh.edu.

B. Transition Summit IX - Tips, Tools, & Strategies for Successful Transition Planning

The New Hampshire Transition Community of Practice announces its 9th Annual Transition Summit, the only statewide conference for training, collaboration, networking, and information focused on post-secondary outcomes for students. Summit presentations will be focused on the following strand topics:

- Skills, knowledge, resources, and school cultures that facilitate student-driven transition and self-advocacy.
- A practical, promising or evidence-based practice for student driven transition.
- A collaborative approach where students and families are full partners with others including educators, professional service providers, post-secondary educators, and business partners.
- Demonstrate use of the Community of Practice strategy.

This conference will take place November 18, 2015, 8:30 a.m.-3:00 p.m. at the Grappone Conference Center, Concord.

Contact: Amy Jenks, (603) 271-3842, Amy.Jenks@doe.nh.gov

C. Youth Mental Health First Aid

This is a one-day workshop to familiarize volunteers who work with youth to recognize risk factors for developing a mental health crisis as well as how to be supportive and make appropriate referrals to service providers in the community. It is taking place September 15, 2015 from 8:00 a.m. – 4:00 p.m. at the New Hampshire Department of Education, Room 15. For more information go to <http://www.nhstudentwellness.org/events.html>.

Contact: Mary Morency, (603) 271-3213, Mary.Morency@doe.nh.gov

DEPARTMENT STAFF UPDATES

This month the Department of Education hired **Dr. Eric Feldborg** – who has experience in both traditional and public charter schools, as well as in the private sector – to serve as New Hampshire’s STEM Director. Dr Feldborg can be contacted at (603) 271-2079 or Eric.Feldborg@doe.nh.gov.

The Bureau of Special Education has new Education Consultants on Staff:

- Sherry Burbank / Sherry.Burbank@doe.nh.gov / (603) 271-3294 - State Performance Plan (SPP), Indicator 13, Secondary Transition, County Houses of Correction, Technical Assistance
- Elizabeth Carlotto / Elizabeth.Carlotto@doe.nh.gov / (603) 271-4982 - State Performance Plan (SPP), Indicator 4, Suspension and Expulsion, Special Education Monitoring, Technical Assistance

- Joanne DeBello / Joanne.DeBello@doe.nh.gov / (603) 271-0007 - State Performance Plan (SPP), Indicator 5, Education Environments / Indicator 6 Preschool Environments, Special Education Monitoring, Technical Assistance

RESOURCES

A. Six Superintendents' Experiences Building Principal Pipelines

Six large school districts have been participating since 2011 in The Wallace Foundation's Principal Pipeline Initiative, a six-year effort to train, hire and support talented principals. In a new series of eight videos, the superintendents of these districts discuss details of their efforts, lessons they have learned and advice they can offer to other districts. Many of the experiences they recount are detailed in a January 2015 report about the initiative, one in a series by independent researchers evaluating the effort. For more information go to <http://www.wallacefoundation.org/view-latest-news/events-and-presentations/Pages/Six-Superintendents-Experiences-Building-Principal-Pipelines.aspx>.

B. What Cities Have Learned About Building Afterschool Systems

With many cities showing an interest in afterschool system building and research providing a growing body of useful information, this new report by the Wallace Foundation offers a digest of the latest thinking on how to build and sustain an afterschool system, and the challenges and opportunities that lie ahead for this promising work. The report (a follow-up to a 2008 Perspective) focuses on the four components of system building that the most current evidence and experience suggest are essential. For more information go to <http://www.wallacefoundation.org/knowledge-center/after-school/coordinating-after-school-resources/Pages/Growing-Together-Learning-Together.aspx>.

OTHER

Race to Succeed Challenge

Kindergarten through Grade 6 teachers have a chance to win \$5,000 for their school and up to \$1,000 for their classroom! This is the "Race to Succeed" Challenge from the New Hampshire Lottery and New Hampshire Motor Speedway. All you have to do is tell them in 500 words or less, about an "Aha! moment" this past year. That moment of inspiration from a student, insight into why you teach, recognition of a job well done in your classroom, or that moment when a student "got it"... they understood. For more information go to www.education.nh.gov/documents/race2succeed.pdf or contact Maura McCann at maura.mccann@lottery.nh.gov or (603) 271-7111. Deadline for submissions is August 14th.

Send MoMath Your Best Mathematical Songs

MoMath is now accepting submissions for an all-new mathematical song competition. Write your own words to a favorite tune or compose your own melody; the only rules are that the lyrics must be original and must be about math or a mathematical concept. The winners will be invited to participate in an open mic night at MoMath on Thursday, November 19th. Send your submissions before October 9th; see songs.momath.org.

State Conservation Committee Grant

The New Hampshire State Conservation Committee (SCC) has announced that the 2016 Conservation "Moose Plate" Grant applications are available. Competitive grants are

awarded annually to physical and tangible environmental projects that foster stewardship and the sustainability of New Hampshire's natural environment. Eligible applicants include municipalities, County Conservation Districts, qualified nonprofit organizations engaged in conservation programs, public and private schools (K through 12), County Cooperative Extension natural resource programs, and scout groups. Applications are due by September 25, 2015. For more information go to SCC.nh.gov.

NH Arts Education Partnership Conference 2015: The Art & Spirit of Leadership

The N.H. State Council on the Arts is “**STEAM-ing**” into Portsmouth and invites all arts educators, parents, teaching artists, teachers, administrators and creative youth development leaders to the New Hampshire 2015 Statewide Arts Education Conference, November 6th-8th at sites in Portsmouth, NH. Features include keynote speakers and guest artists; a special visit to Strawberry Banke and the Portsmouth Music & Art School, with workshops on STEAM, integrated arts, the Portsmouth African Burial Ground, community-arts projects and resources for all arts education disciplines; plus a statewide “Listening & Visioning” session; an Arts Education Leadership Panel, and opportunities to network with a focus on creativity and innovation. More details and on-line registration will be posted in August. For more information contact Catherine O'Brian, Arts Education Coordinator, NH State Council on the Arts, catherine.r.obrian@dcr.nh.gov, (603) 271-0795 or visit: www.nh.gov/nharts, www.nhartslearningnetwork.org, or www.aannh.org.

Curriculum Survey

The Heritage & Traditional Arts Program of the NH State Council on the Arts is developing curriculum guides and lesson plans to help educators learn about NH's traditional arts and culture, and bring that knowledge into the classroom. They are looking for responses from educators in visual arts, music, theatre, PE, social studies, history, science, and classroom teachers. Please take this five minute survey

(<https://www.surveymonkey.com/r/?sm=RCH9TWmnGkpcMMg99dVdkA%3d%3d>) polling which curriculum resources you use regularly, and what resources can best support your teaching. For more information contact the Heritage & Traditional Arts Coordinator, Julianne Morse at julianne.morse@dcr.nh.gov?subject=Traditional%20Arts%20Survey.

Submit Your Favorite Historic Places to My New Hampshire

This is an ongoing opportunity to share photos of historic places that make New Hampshire important to you. Photos received by September 8th may be used to illustrate New Hampshire's Five-Year Preservation Plan 2016-2020. Photo submissions may include historic buildings and structures, residential neighborhoods, downtown streetscapes, historic or rural landscapes, and archaeological sites. To submit a photo or view already shared photos go to www.nh.gov/nhdhr and click on the “Submit Photo” and “View Map” buttons on the right.

New Standards for Food Service Personnel

As of July 1, 2015, new required standards are in place for school food service personnel.

For a summary of the new rule please go to

http://healthymeals.nal.usda.gov/hsmrs/ProfStandards/profstandards_flyer.pdf. The summary will give you the basic information about the hiring requirements for directors, managers and staff. For more in-depth information including hours of annual training needed, please go to <http://professionalstandards.nal.usda.gov/content/professional-standards-information>.

Contact: Cheri White, (603) 271-3860, Cheri.White@doe.nh.gov